



## Suggested Curriculum Development Work Session Goals

The work of the curriculum committee can be organized and framed in each of the work sessions described below. This process and suggested goals should be adapted and the number of sessions should be adjusted according to the scope of the revision or re-writing of the curriculum documents. An emphasis on examination of resources, public comment, professional feedback and implementation planning is essential to ensure a successful outcome for curriculum development and revision.

Work Session 1	Work Session 2	Work Session 3	Work Session 4	Work Session 5	Work Session 6
<ul style="list-style-type: none"><li>• Establish Roles</li><li>• Review Montana program delivery standards (<a href="http://www.mtrules.org">www.mtrules.org</a>, Administrative Rules of Montana, Chapter 55)</li><li>• Review Montana content standards (<a href="http://www.opi.mt.gov">www.opi.mt.gov</a>)</li><li>• Review Essential Learning Expectations (ELE) (<a href="http://www.opi.mt.gov">www.opi.mt.gov</a>)</li><li>• Review local curriculum documents</li><li>• Review curriculum consortia documents (if applicable)</li><li>• Review other Montana district curriculum documents</li><li>• Review direction from Focus Groups</li><li>• Determine work platform (e.g., Google docs, Moodle, Sharepoint)</li><li>• Determine document formats (print and Web-based)</li></ul>	<ul style="list-style-type: none"><li>• Revision and writing of curriculum documents</li><li>• Compare local curriculum to Montana content standards and ELE</li><li>• Identify gaps in existing curriculum documents</li></ul>	<ul style="list-style-type: none"><li>• Revision and writing of curriculum documents</li><li>• Examine learning progressions</li><li>• Gather feedback from content area teachers</li><li>• Gather feedback from community members, parents and students</li></ul>	<ul style="list-style-type: none"><li>• Revision and writing of curriculum documents</li><li>• Review feedback from content area teachers</li><li>• Review feedback from community members, parents and students</li><li>• Analyze for inclusion of Indian Education for All Resources and Seven Essential Understandings Regarding Montana Indians</li></ul>	<ul style="list-style-type: none"><li>• Revision and writing of curriculum documents</li><li>• Match resources to curriculum</li><li>• Identify additional resources needed</li><li>• Create implementation plan</li><li>• Create professional development plan</li></ul>	<ul style="list-style-type: none"><li>• Review Goals</li><li>• Check Vertical and Horizontal Alignment</li><li>• Check learning progressions</li><li>• Prepare final document(s)</li><li>• Prepare for public comment and feedback</li><li>• Prepare for presentation to Board of Trustees</li></ul>